

Plan for Strategy Development and Deployment

Over the years the institution has set up an efficient methodology for the Strategic Development of its vision followed by systematic process for its implementation and execution. This institution puts before itself its three major stakeholders, the students, the Staff and the society that is mainly the patients and their extended surrounding at large.

Strategy for the development involves

1. The growth of the Institution with respect to its fame and reputation along with the infrastructure and asset building.
2. The overall development of its students, in their academic standards, their learning abilities and their character building through Universal human values education.
3. Along with this come the development strategies to enhance and empower the teaching as well as the supporting staff through regular training, seminar, and workshops.
4. Finally the outcome of all our above activities is reflected in the development of our resources whereby we can efficiently and effectively reach out to the patients as effective physician but also as proactive Healthcare provider to the Society at large.

To enhance our above aspirations our institute has evolved the following development and deployment strategies.

1. Strategy for Infrastructural and asset development:

The greatest advantage that our institution has is the direct involvement of an ambitious managing trustee in the day to day running of the Institution. Through efficient fund management the appointed Management Committee sees to the effective development to all the aspects of the infrastructural growth and the technical development of its departments and administration.

Process table:

Sr. No.	Planning Strategy for Development	Deployment Agency
1	The Trust	Principal of respective Institute, Registrar, Management committee
2	The Management Committee	Principal, H.O.D, Finance dept
3	Finance department	Principal, Purchase dept, Relevant dept

2. Strategy for Curriculum Planning & Implementation

The college has College Council for proper planning and execution of curriculum. As per the needs of the students based on the analysis of feedback received from the stakeholders like, students, parents and the patients value addition is done to the curriculum. The IQAC ensures the overall quality of curriculum implementation by doing academic audit. The respective departments prepare advance teaching program to be implemented in the academic year.

Process table:

Sr. No.	Planning Strategy for Development	Deployment Agency
1	Feedback from stakeholders, the Students, the teachers and the Patients	IQAC Feedback process
2	Analysis of Feedback & Report generation	IQAC cell
3	Sanctioning of Report	Principal, Management
4	Quality Initiative by IQAC	HODs of Respective Departments
5	Advance teaching program	Staff of Respective department

3. Strategy for the empowerment and capacity building of the teachers as well as supporting staff

1. The institute conducts regular faculty development programs such as workshops, seminar, Administrative training programs for improvement of teaching skills & overall quality improvement
2. The institute provides financial support to teachers & administrative staff to attend conferences workshops, seminars

Process table:

Sr. No.	Planning Strategy for Development	Deployment Agency
1	workshops, seminar, Administrative training programs	Quality initiative by the IQAC
2	Budgeting	Finance department

4. Strategy for Research and development

- 1) The Research and Development cell is established with an objective of promoting research by students, Interns and faculty members.
- 2) Encouraging faculty to organize, attend and present papers at state/ national /international conferences and seminars.
- 3) The institute has Institutional Ethics Committee is constituted to approve the proposals submitted by the faculty, Students and Interns.
- 4) Students are encouraged to submit Short Term Studentship in Homoeopathy (STSH) projects to the Central Council for Research in Homoeopathy
- 5) Faculty members and students are motivated to publish their research papers in reputed national and international journals/conferences.

Process table

Sr. No.	Planning Strategy for Development	Deployment Agency
1	Proposals for Research by the faculty, PG scholars, Interns and students	Approval by the Institutional Ethics Committee

5. Strategy for development and deployment of Hospital:

The college is having an attached Hospital with 40 beds and the OPD departments for Medicine, Gynecology & Obstetrics, Homoeopathic Materia Medica, Organon of Medicine

and Repertory departments. The Hospital is provided with the state of the art Operation Theatre with gallery viewing facility for students to watch surgical procedures. An ambulance service is also available for the transport of the sick. Health camps, Health awareness programs are conducted by the hospital to provide better health services and also to facilitate for propagation of Homoeopathy.

Process table

Sr. No.	Planning Strategy for Development	Deployment Agency
1	Hospital committees and Medical superintendent	Outpatient Departments, In patient Departments, SMO, and Medical officers, PG Scholars and Interns

6. Strategy for Student support:

A. Mentoring of students: The students of each class are divided into groups and a faculty member is allotted as a mentor to each group. Regular mentor mentee meetings are conducted to monitor the academic progress of students.

B. Effective evaluation process:

The evaluation of students' performance is done through internal terminal examinations. The students are categorized as slow learners and fast learners to assist them in their learning. Examination committee conducts meetings to plan for the terminal examination in order to ensure smooth conduction of examinations. Remedial classes are conducted for the students who fail in terminal examinations.

Process table

Sr. No.	Planning Strategy for Development	Deployment Agency
1	Planning for the internal terminal examinations	Examination committee
2	Conduct of examination	Faculty
3	Mentor mentee meetings	Mentor faculties
4	Evaluation of students performance	Departmental staff
5	Gradation of slow and fast learners	Class coordinator
6	Remedial classes	Departmental staff



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