



## **MOTIWALA [NATIONAL] HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL**

Motiwala Nagar, Satpur-Gangapur Link Road, Via - Ashok Nagar, Nashik-422 012.

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### **2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system**

MHMC ensures confidentiality in the preparation, procurement and distribution of question papers, and filing of answer sheets.

#### **Examination procedures:**

Execution of Terminal and prelim examination is carried out as per MHMC academic calendar. Terminal and Prelim examination question papers are set by respective subject teachers. Junior supervisors are appointed for invigilation. Every class has a teacher coordinator who monitors all the evaluation process at institute level

#### **Process integrating IT:**

The effective implementation of the examination is ensured by display of examination timetable on college web site and use of CCTV cameras for monitoring of examinations.

Result are informed to parents through college mobile app. Our institute is authorized centre for Centralized Assessment Program for MUHS theory as well as viva examination and online mark filling process is implemented in the institute. During recent pandemic situation every department has conducted on line exam.

#### **Continuous internal assessment system:**

The institute adhere to the academic calendar for the conduct of CIE through systemic advance teaching plan. Though internal assessment examinations are no more is a part of MUHS but our college regularly conducts one term and one prelim exam to judge the academic performance of the students. Prelims are conducted as a mock test for final exam in accordance as per MUHS pattern. Class tests are conducted after completion of each topic of the syllabus. Assignments are given to students to write according to open book exam system.

#### **Competency-based assessment:**

Clinical presentations are conducted with marking system (II to IV yr.) in each semester for clinical subjects. These are done in groups. Each group is evaluated by 4 teachers out of which 3 are evaluaters and 1 is chairperson. The best presentation is awarded with certification on the basis of grading. In our institution star gradation system is adopted where students are graded according to their competency. Slow and Advanced leaners are treated accordingly

#### **Workplace-based assessment**

Direct Observation of Procedural Skills (DOPS), Mini-Clinical Evaluation Exercise (mini-CEX) and Case-based learning (CBL) are some of the most commonly used methods of workplace-based

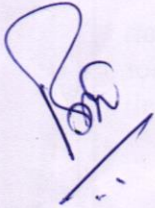
assessments. These are incorporated by Institute with scheduled timetable for clinics. Institution also conduct Bed side viva during term and prelim exam. Intern Students are taking cases at OPD what are also the examples of work place assessment. These skills are assessed regularly by concern faculty through oral/practical examination.

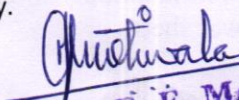
**Self Assessment:-**

Some times, to promote self assessment, answer sheets are checked by the students only, by interchanging their papers. A proposal is taken to conduct three prelim exams in which first one will be general for every student but second and third will be choice based. Students who are willing for self assessment may appear for these exams.

**OSPE/OSCE**

It is decided that from this academic year onwards, OSPE/OSCE will be implemented. Preparation of structured practical and clinical questions are in process only.



  
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